Title 1 is a supplemental reading program for students who need additional support in reading. The selection process was based on multi-criteria which included: MAPS score, DRA, *My Sidewalks* Assessment, and/or *Fundations* Assessment. Students in Title I may be on a RIMP. (Reading Improvement Monitoring Plan). Title 1 services are provided in addition, not in place of,the core classroom reading instruction.

 A student in need of reading intervention receives direct instruction delivered in small groups of up to four students. Students who qualify meet up to five days when school is in session. Title 1 placement is flexible and based on need. Students may participate for a grading period or longer based upon progress. Title I groups meet for approximately thirty-five minutes and focus on the essential components of reading.

The first grade Title 1 program utilizes lessons and activities from *My Sidewalks* Early Intervention Program (Level A) and *Fundations* Program (Level 1). *My Sidewalks on Reading* *Street* provides explicit and systematic instruction of fundamental skills. It provides intensive intervention for students in phonemic awareness, phonics, fluency, vocabulary, and comprehension. *Fundations* Level 1, a subprogram of the Wilson Reading System, targets first grade. Title 1 *Fundations* focuses on letter recognition, phonemic awareness, phonics, fluency, and vocabulary. *Fundations* also provides Tier 2 intervention daily to small groups. In addition, students may occasionally complete Science Research Associates (SRA) activities that check for listening comprehension. All of the programs are considered scientifically-based reading research (SBBR).